

BHARTIYA COLLEGE OF EDUCATION, UDHAMPUR
(NAAC ACCREDITED & Affiliated to University of Jammu)

Course: 101

COURSE TITLE: INDIAN CONSTITUTION AND EDUCATION IN INDIAN PERSPECTIVE

COURSE OBJECTIVES:

SEM: I

- To enable the pupil teacher to Know and understand the constitutional provisions in regard to the education.
- To enable the pupil teacher to comprehend the meaning and scope of philosophy in education.
- To enable the pupil teacher to analyze the leading Western philosophies and Indian theories of education
- To enable the pupil teacher to understand the socio-cultural realities of the teacher from the sociological perspectives.
- To enable the pupil teacher to critically apply educational theories to reform policy and practice.
- To enable the pupil teacher to understand the relationship between education and philosophy.
- To enable the pupil teacher to evaluate different philosophical approaches in curriculum development.
- To enable the pupil teacher to distinguish between various branches of philosophy and their relevance to education.
- To enable the pupil teacher to develop reflective thinking skills for ethical decision-making in education.
- To enable the pupil teacher to apply philosophical knowledge to classroom in teaching strategies.
- To enable the pupil teacher to know and the various aspects related to the teacher education in the changing contemporary society.


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Bhartiya College of Education
Udhampur (J&K)

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Course Outcomes

B.Ed COURSE NO. 102

Title: Childhood and Adolescence Education

To enable the pupil teacher To:

1. To understand the concept of growth and development
2. To familiarize themselves with different stages of development
3. Become aware of nature of Individual Difference
4. Understand factors affecting personality development
5. Appreciate Vygotsky's Socio cultural perspective.
6. Acquaint with the theories of Child Development
7. Develop the skills of applying the principles of development in improving the teaching learning process.



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Course: B.Ed.

Course code:103

Semester: I

Course outcomes of Language competence & Communication skills

By the end of this course, students will be able to:

- ❖ Develop language teaching competency.
- ❖ Understand the multiple roles of language.
- ❖ Identify and describe the multilingual classrooms.
- ❖ Analyse the position of language education in India.
- ❖ Explain the constitutional provisions and official language policies of India.
- ❖ Identify the processes and approaches of language teaching.
- ❖ Evaluate the appropriateness of different approaches for specific teaching contexts. bn
- ❖ Appreciate language skills for effective communication.
- ❖ Demonstrate proficiency in core language skills (listening, speaking, reading, and writing).
- ❖ Use the language laboratory environment to support self-directed and autonomous learning.


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Course- B. Ed semester 1st

Course Code -104

Course outcome of Educational Planning and Management

To enable the pupil teachers to:

1. Know and understand the educational management and organizational setup, and the contribution to its role.
2. Know and understand the different management approaches to deal with educational management.
3. Know and understand the budget aspect of the institutional budget regarding the investment and the expenditure.
4. Apply management concepts and techniques in educational settings.
5. Evaluate educational policies and their impact.
6. Effectively manage resources in educational institutions.
7. Develop leadership and decision-making skills.
8. Develop solutions to educational challenges.
9. Lead educational teams and institutions.
10. Effectively communicate educational plans and policies.
11. Apply knowledge in schools, colleges, or universities
12. Contribute to educational policy development.
13. Conduct research and evaluate an educational program


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COURSE TITLE: INCLUSIVE EDUCATION

Course No : 105

SEM: 1

COURSE OUTCOMES

- To enable the pupil teacher to understand philosophy of Inclusive Education and its importance in present senerio.
- To enable the pupil teacher to recognize the various needs of the learners with disabilities.
- To enable the pupil teacher to apply various teaching methodologies suited for children with diverse needs.
- To enable the pupil teacher to analyze the impact of diverse backgrounds on learning and participation.
- To enable the pupil teacher to develop and promote a supportive learning environment.
- To enable the pupil teacher to develop and implement inclusive lesson plan and classroom strategies.
- To enable the pupil teacher to collaborate with families ,peers and support personnel.
- To enable the pupil teacher to understand legal and Policy frameworks and also advocate for the rights of all learners.
- To enable the pupil teacher to critically evaluator ones attitudes and biases related to inclusion
- To enable the pupil teacher to design fair and flexible assessment tools that accommodate learner diversity.


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